Phase 1. 2: Programme Approach

## Guidance Notes

This phase is designed to support you to develop the Teaching & Learning approach the Programme team will use to convert module(s) to an active blended learning format.

Output: A draft high-level approach for your Programme to then trial on a single module

Output: Identify pilot module

## Set up

This meeting will be run by DOTL/PL, one for each individual Programme. It is recommended to invite 6-8 key members for your meeting, and, if possible, the digital lead for the school.

**Timings:** 1.5 hours meeting

**Platform:** Teams

**Resources:**

Click here to access the PowerPoint you can adapt for this session.

**It is recommended to share the Teaching and Learning Strategy with your Programme team before the meeting.** Click here to access the documentation

# Guided discussion

## Slide 2

These slides explain the phases of the adapt process. You are currently on phase 1.2

## Slide 3

This slide gives an outline of the session

## Slides 4 – 9

This explains the ENABLE approach. It is based around the five core principles that are important to think about when designing your approach.

1. **Agility**
2. **Timetables & Schedules**
3. **Make Every Contact Count**
4. **Consistency, Clarity and Coherence**
5. **One Community: A New Era**

These are described in more detail on the slide.

## Slide 9

This slide look at the Blended Approach for Teaching & Learning. This is another element that is important to think about when designing your approach.

## Slides 10 – 12 (Editing is needed)

These next three slides look at the data that was collected from your Programme team. You can use this template to add in your teams’ responses. We recommend using generalized and anonymous feedback

When facilitating the session, we recommend utilizing these three slides as a key period to discuss with colleagues about the team’s responses in more depth if needed.

## Key Questions

* What learning methods/tools worked well when moving online? Why?
* What were the main learning methods/tools that were unsuccessful when moving online? Why?
* Did this impact the learning outcomes?
* What challenges did you have?
* What changes will need to be made for your module to run successfully?
* What future support will be useful to mitigate these challenges?

## Slides 13 – 17 (Editing is needed)

This slide looks at key guidance elements from the Teaching and Learning document to consider when designing your approach.

There are four different example conversions taken from the Teaching & Learning document. **Edit:** Remove any conversion models that are not appropriate for your Programme

Look through the example(s) and guidance elements and discuss with your team.

## Slide 18

This slide looks at high level tasks i.e. pre-task, post-task, lecture, seminar. These high-level activity elements can be used as a starting point to support your discussion and can be mixed to create an approach for your team. This slide also shows an example learning structure using these elements

**It is important to note that you can add your own high-level task suitable to needs of the Programme**.

## Slide 19

The questions below compliment and expand from the questions in the presentation.

## Key Questions

* What structure will you apply to online lectures?
* Do lectures need to be segmented with blended learning activities?
* How will seminars be delivered?
* How will personal tutoring enable student development and 1:1 support?
* Will you interact with your students through synchronous (live), asynchronous (pre-recorded) activities or a mix of the two?
* What key feedback points will be available?
* How will students be supported for assessment and learning outcomes?
* Will you run digital office hours?
* How will you set expectations for students?
* What key activities will you need for this approach?

## Output:An agreed approach for your Programme that you would like to apply to a module

## Output: A module has been chosen that you would like to trail the approach with

Phase 1.2 completed Move to Phase 2.1: Module Approach Example Created

Please Contact Digitaleducation@lincoln.ac.uk if you would like support with this phase.